



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		PANSKURA BANAMALI COLLEGE
Name of the head of the Institution		Prof. (Dr.) Nandan Bhattacharyya
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03228252777
Mobile no.		9732781715
Registered Email		principal.pbc@gmail.com
Alternate Email		principal.pbc@panskurabanamalicollege.a c.in
Address		Panskura RS District Purba Medinipur
City/Town		Panskura
State/UT		West Bengal
Pincode		721152

2. Institutional Status	
Autonomous Status (Provide date of Conformant of Autonomous Status)	18-Sep-2017
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Nirmalya Das
Phone no/Alternate Phone no.	03228252777
Mobile no.	9433382512
Registered Email	iqac.pbca@gmil.com
Alternate Email	ndgeopbc@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://panskurabanamalicollege.org/AQAR/AQAR%20%202017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://panskurabanamalicollege.org/Academic%20Calander%202018-2019.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	85.25	2005	25-Feb-2005	24-Feb-2010
2	A	3.11	2016	05-Nov-2016	04-Dec-2021

6. Date of Establishment of IQAC	19-Oct-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Sensitization programme for the student	23-Jul-2018 3	1500
Teacher's participation in NIRF	18-Feb-2018 1	130
Academic Audit Programme	24-Sep-2018 5	25
Meeting of IQAC	12-Jun-2018 1	8
Meeting of IQAC	11-Dec-2018 1	8
Meeting of IQAC	11-Apr-2019 1	8
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Panskura Banamali College (Autonomous)	Joint Entrance Exam	West Bengal Joint Entrance Examination Board	2018 1	49525
Panskura Banamali College (Autonomous)	WB SET Examination	West Bengal College Service Commission	2018 1	90960
Panskura Banamali College (Autonomous)	DDE M.A. & M.Sc. Examination	Directorate of Distance Education, Vidyasagar University	2018 14	30700
Panskura Banamali College (Autonomous)	DST-FIST	DST, GOI	2018 365	1025605
Panskura Banamali College (Autonomous)	Salaries (Teaching and Non-Teaching staff)	Department of Higher Education, Govt. of West Bengal	2018 365	86681517
Dr. Anangamohon Panja Assistant Professor, Chemistry	DST Major Research Project	WB - DST	2019 365	500000
Dr. Mrinmoy Ghorai Assistant Professor,	DST Major Research Project	WB - DSTBT	2018 365	363900

Zoology				
Dr. Pulakesh Bera Associate Professor, Chemistry	CSIR Major Research Project	CSIR, GOI	2018 365	384863
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
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Upload latest notification of formation of IQAC	View File
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10. Number of IQAC meetings held during the year :	3
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The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
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Upload the minutes of meeting and action taken report	View File
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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

Sensitization programme organized by IQAC for UG, PG and Training courses students
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Conduct awareness programme for newly admitted students regarding anti-ragging.

Environmental cleanness programme like "Swachha Bharat" through NSS and NCC

Proposal for development of science laboratories for both UG & PG courses.
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Detail developmental proposal to RUSA 2.0 Project Monitoring Unit for submission.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
1. Curriculum Aspect i. The IQAC proposed different plans for introducing new syllabus for autonomous system. ii. The IQAC team meet the	1. The BOS of all PG Departments regularly discussed the academic affairs mainly progression of syllabus, invitation of senior academicians from

faculty members of all the academic departments for preparation of UG and PG CBCS syllabus as per UGC guideline.

various institute and preparation of examination related activities. 2. Departmental discussion regarding introduction of adoption of new CBCS at UG and PG level. 3. Established Academic Council, Board of Studies and other committees to Governing Body for academic and infrastructural development. 4. The Governing Body of the college approved the proposals of the IQAC and formed different committees to run the autonomy of the college. 5. All the academic departments have prepared the new CBCS syllabus as per UGC guideline with the help of subject wise invited resource persons and members of Board of Studies. The syllabus also approved by the Academic Council and Governing Body of the college.

2. Teaching learning evaluation i. Development of teaching learning process. ii. Monitor the examination system and analysis of result. iii. Follow up of departmental activities.

1. Resource persons are invited from different universities and research institutes for taking classes in the PG departments. 2. Continuation of course files system to improves the academic system of the college. 3. Analysis of department wise university result to find out the status of achievement. 4. Continuous Internal Assessment process done properly by the departments as per the guidelines of the Vidyasagar University and proposed autonomous system. 5. The departments have continuously done the mentor-mentee programme, preparation of wall magazine, conduct welcome ceremony for newly admitted students, farewell programme for outgoing students and departmental career counselling programme for higher studies.

3. Research consultancy & extension i. To promote the research activities within the college, the IQAC proposed to establish the Research Center in science, arts and humanities affiliated to Vidyasagar University as per UGC guidelines. ii. Involvement of the teachers in research activities. iii. Extension work by the NSS students NCC groups

1. The proposal of establishment of Research Center has been approved by the Governing Body of the college and application submitted to Vidyasagar University for affiliation. 2. Many teachers of arts and science including the Principal are actively engaged in research project work funded by DST and UGC scheme. 3. UGC Minor Research project has been sanctioned by UGC to Dr. Asutosh Sarkar of History Department and Responsive Research Project entitled "Globalization and Social Exclusion from Development Programmes: A Study on West Bengal on the Basis of Different Casts" has been sanctioned by Indian Council of Social

	<p>Science Research to Dr. Sugata Sen of Economics Department are continued. 4. NSS units of the college actively working on social services. NCC cadets are actively engaged in community service through Swachha Bharat programme. 5. The students of NSS units conduct the Environment Awareness programme for local community.</p>
<p>4. Infrastructure & learning resources i. Plan for phase wise upgradation of laboratories. ii. Students common room maintenance. iii. Improve internet and library facilities.</p>	<p>1. Upgradation of laboratories like Physics, Chemistry, Microbiology, Biotechnology and Geography by installing new instrument for the students. 2. Maintenance of two sanitary napkin vending machines and Incinerator in Girls' common rooms in APC Building and Golden Jubilee Building. Boys common room modified with indoor sports facilities. 3. All the academic department have the high-speed internet facilities including library and office. 4. Library management system has been upgraded and library website also designed where number of books & journals are available for the student. 5. Regular renovation works of the building inside the campus are continuously done.</p>
<p>5. Student Support & Progression i. Academic support to the students ii. Inclusion of students in scholarships for financial support. iii. Increase infrastructural facilities for the students. iv. Awareness programme for the students.</p>	<p>I. Study material for the students uploaded in the student portal by the faculty members and these are available to the students. The appointment of guest faculties in various academic departments to increase academic quality II. Students included under various scholarship scheme of Govt. of India and West Bengal and these are as below: 1. Scholarship scheme: Beedi Worker stipend (Central Scheme) : Benefited Student: 431 : Amount Received (Rs.): 1724000, 2. Scholarship scheme: Central Sector Scheme(Central Scheme) : Benefited Student: 40 : Amount Received (Rs.): 40000, 3. Scholarship scheme: Post Matric Scholarship Scheme (Central Scheme) : Benefited Student: 148 : Amount Received (Rs.): 920000, 4. Scholarship scheme: Post Matric Scholarship Scheme for PWD (Central Scheme) : Benefited Student: 3 : Amount Received (Rs.): 30000, 5. Scholarship scheme: INSPIRE (Central Scheme) : Benefited Student: 5 : Amount Received (Rs.): 360000, 6. Scholarship scheme: Single Girl Child (Central Scheme) : Benefited Student: 1 : Amount Received (Rs.): 37200, 7.</p>

Scholarship scheme: KANYASHREE (K1K2K3) (State Govt.) : Benefited Student: 729 : Amount Received (Rs.): 17406000, 8. Scholarship scheme: SC (State Govt.) : Benefited Student: 236 : Amount Received (Rs.): 755200, 9. Scholarship scheme: ST (State Govt.) : Benefited Student: 73 : Amount Received (Rs.): 365000, 10. Scholarship scheme: OBC (State Govt) : Benefited Student: 173 : Amount Received (Rs.): 553600, 11. Scholarship scheme: Chief Minister Relief Fund (State Govt.) : Benefited Student: 200 : Amount Received (Rs.): 2000000, 12. Scholarship scheme: Merit cum Means (State Govt.) : Benefited Student: 582 : Amount Received (Rs.): 10074000, 13. Scholarship scheme: Private Sector : Benefited Student: 4 : Amount Received (Rs.): 18900, 14. Scholarship scheme: TOTAL : Benefited Student: 2661 : Amount Received (Rs.): 34283900

III. The development of infrastructural facilities includes the hostel facilities for boys and girl's students, gymnasium, indoor sports hall, outdoor and indoor sports facilities, class room with ICT facilities, online admission process for both UG, PG Training courses, Canteen, photocopy and bank facilities for the students. IV. The IQAC encourages the members of various subcommittees to increase the awareness programme and the committee members involved the students in antiragging and student grievances, library use, available facilities and course awareness.

6. Governance, Leadership and Management i. Monitor the financial audit. ii. Follow up the rules and regulations of Higher Education. iii. Coordination between different committees for development.

1. Regular monitoring of academic affairs by IQAC. 2. The Internal and Statutory Financial audit are completed up to 2018-19. 3. Admission to all the courses has been done by online process. 4. Establishment of Research Center in Science in interdisciplinary mode as per the permission of Vidyasagar University. 5. Implementation of New Regulation of NCTE. in Training department. 6. Teachers' Council and statutory and non-statutory committees on Finance, Academics, Establishment, Purchase, Library, and Women's cell, Students Grievance Redressal, Placement & Promotion worked in tune with IQAC.

7. Institutional Values and Best

1. Development of facilities for

Practices i. Facilities for PWD students. ii. Maintain clean and green environment of the campus.

Differently Abled (Divyangjan) students by providing special toilet. 2. To reduce the traditional energy consumption, the produces solar power is transmitted to the main grid of the college. 3. Initiatives has been taken for green and clean environ, the green audit has been done as per guidelines of UGC and other statutory body. 4. Aware the students about the human values and ethics.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body, Panskura Banamali College	21-Feb-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

03-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The MIS is used effectively and efficiently to handle student programme, online admission system, registration for programmes after admission, regular notice for various events, internal examination and the End Semester Examinations. Circulars, social media, and electronic announcement systems are used for the Management Information System (MIS). Information systems employed by the college include its website, SMS service, use of WhatsApp, and emails sent to staff and students. Student Management System: From application for admission to complete the course, all the events for the students are managed through MIS. Online application, selection, admission, institutional

registration is made through online student portal. Study material, econtents and lecture videos are available department wise in the student portal. Students also inform their problems to the concern authority through predefined email also.

Administrative Management System: Most of the administrative activities is done through online management system. The fees collection from students to payment to the teaching and nonteaching staff is made through online transaction system. The internal financial system is managing by Talley Software. There is no cash transaction within the financial management system of the college. The procurement of various requirements for departments are published through etendering system available in the college website. This system allows a fool proof procedure for recording and managing numerous administrative and financial transactions.

Library Management System: The College has fully automated library management system by using KOHA software. The Central library portal is also available in the college website. All the stakeholders can search, place demand of books through automated library management system of the college. Cataloguing of books and journals, regular auditing of book is also managing through the software system by librarian and other staff of the library.

Examination Management System: The examination system is managed through premodule software system monitored by the Chief Controller, Controller of Examinations and other members of Examination Cell. Most of the examination rules of the college are implemented through Examination Management System. The activities of Board of Studies related to examination, record keeping of Continuous Internal Assessment, End Semester Examination is done through the software. The student's registration certificates, examination hall tickets, mark sheet and migration certificate are prepared and provided by the Controller of Examinations which are available in the student portal and student can access by using their individual id and password. All the examination related records are handled

efficiently and kept secretly for future reference and verifications through examination management system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BNGH	BENGALI	01/07/2018
BA	EDCH	EDUCATION	01/07/2018
BA	ENGH	ENGLISH	01/07/2018
BA	HISH	HISTORY	01/07/2018
BA	MUCH	MUSIC	01/07/2018
BA	PHIH	PHILOSOPHY	01/07/2018
BA	PLSH	POLITICAL SCIENCE	01/07/2018
BA	SANH	SANSKRIT	01/07/2018
BA	SNTH	SANTALI	01/07/2018
BCom	ACNH	ACCOUNTANCY	01/07/2018

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	POLITICAL SCIENCE	01/07/2018	PLSHSE1, PLSHSE2	01/07/2018
BA	SANSKRIT	01/07/2018	SANHSE1, SANHSE2	01/07/2018
BA	SANTALI	01/07/2018	SNTHSE1, SNTHSE2	01/07/2018
BCom	ACCOUNTANCY	01/07/2018	ACNHSE1, ACNHSE2	01/07/2018
BA	BENGALI	01/07/2018	BNGHSE1, BNGHSE2	01/07/2018
BA	EDUCATION	01/07/2018	EDCHSE1, EDCHSE2	01/07/2018
BA	ENGLISH	01/07/2018	ENGHSE1, ENGHSE2	01/07/2018
BA	HISTORY	01/07/2018	HISHSE1, HISHSE2	01/07/2018
BA	MUSIC	01/07/2018	MUCHSE1, MUCHSE2	01/07/2018
BA	PHILOSOPHY	01/07/2018	PHIHSE1, PHIHSE2	01/07/2018

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Bengali General	01/07/2018
BA	Bengali Honours	01/07/2018
BA	Education General	01/07/2018
BA	Education Honours	01/07/2018
BA	English Honours	01/07/2018
BA	History General	01/07/2018
BA	History Honors	01/07/2018
BA	Music Honours	01/07/2018
BA	Physical Education General	01/07/2018
BA	Philosophy General	01/07/2018
BA	Philosophy Honours	01/07/2018
BA	Political Science General	01/07/2018
BA	Political Science Honours	01/07/2018
BA	Sanskrit General	01/07/2018
BA	Sanskrit Honours	01/07/2018
BA	Santali Honours	01/07/2018
BSc	Bachelor of Computer Application	01/07/2018
BSc	Biotechnology Honours	01/07/2018
BSc	Botany General	01/07/2018
BSc	Botany Honours	01/07/2018
BSc	Chemistry General	01/07/2018
BSc	Chemistry Honours	01/07/2018
BSc	Computer Honours	01/07/2018
BSc	Economics Honours	01/07/2018
BSc	Geography Honours	01/07/2018
BSc	Microbiology Honours	01/07/2018
BSc	Mathematics General	01/07/2018

BSc	Mathematics Honours	01/07/2018
BSc	Physics General	01/07/2018
BSc	Physics Honours	01/07/2018
BSc	Physiology General	01/07/2018
BSc	Physiology Honours	01/07/2018
BSc	Zoology General	01/07/2018
BSc	Zoology Honours	01/07/2018
BCom	Accountancy General	01/07/2018
BCom	Accountancy Honours	01/07/2018
MA	Bengali	01/07/2018
MA	History	01/07/2018
MSc	Chemistry	01/07/2018
MSc	Computer Science	01/07/2018
MSc	Geography	01/07/2018
MSc	Applied Mathematics	01/07/2018
MSc	Physics	01/07/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	TEACHERS' TRAINING	94
BEd	TEACHERS' TRAINING	79
MSc	GEOGRAPHY	24
BA	BENGALI	161
BEd	TEACHERS' TRAINING	98
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institute has implemented an effective feedback process to gather, analyse, and put into practice student proposals for academic, infrastructure, and policy changes in the college in order to assure continuous growth of the institution and success of the students. Students comments are gathered in a uniform manner using a hard copy form. The students get the form through their department. In academic and non- academic fields, comment is requested. The strategy for the upcoming academic year is developed using this feedback, which is then examined to balance institutional interests with those of other stakeholders. Additionally, departmental level student input is gathered to improve the teaching and learning process. Such input is analysed at the departmental level first and later on an institutional level. In the event of a complaint, the relevant department inquiries and solve the issue at department and if it serious, then the Head of the Department suggests the Principal take the required action. The institution has also completed several infrastructure upgrades to give students larger, better equipped classrooms and meet all essential space requirements. In order to ensure stakeholders satisfaction, feedback on the infrastructure and learning resources is frequently solicited. As a result, the appropriate committees continuously assess the infrastructure and learning resources and include recommendations for improving, preserving, and utilizing the physical, academic, and support facilities. The colleges alumni provide students helpful advice on how to better themselves and get more attention.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS & HUMANITIES	1912	11258	1313
BSc	SCIENCE	960	9282	841
BCom	ACCOUNTANCY	253	374	154
MA	ARTS & HUMANITIES	100	208	80
MSc	SCIENCE	135	650	122
BEd	TEACHERS ' TRAINING	100	347	100
BPed	TEACHERS ' TRAINING	50	65	39
MPed	TEACHERS ' TRAINING	40	45	38

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	5774	482	132	57	189
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
190	190	24	24	3	Nil
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students mentoring system is a part of regular activities of our college. The scheme is adopted to facilitate regular meeting of teachers and students to discuss about the progress of the respective department as well as college and also the challenges being faced by the students in their academic activities as well as at the college/family/society. A group of students belonging to similar subject is assigned with a mentor. He is their subject teacher and he can spend a significant time with the students during their academic exercises. He has the responsibility to address the problems faced by the students, to find the talent of the students, to promote them in the field of their interest and to motivate accordingly. The Mentor also makes the student aware about various welfare schemes, scholarships meant for them. The mentors also teach our students on various cells formed by our college like Women's Cell, Anti-Ragging Cell etc. and advise to make use of it whenever necessary. The students are also encouraged and facilitated to participate in co-curricular activities at various levels. Mentor teachers in our college are role models, consultants, problem solvers and supporters. They also interact with the parents of learners to communicate the progress of learners. Each mentor has the contact details (phone number) of his/her mentees. Sometimes they contact the guardians over phone and sometimes they conduct a face-to-face meeting with the parents/guardians and discuss the various issues and progress of their wards. They seek suggestions from them and take necessary steps accordingly. The departments also give the contact details of the mentors of their wards. They also contact with them when they are in need. Departmental heads collect the resolutions of each Mentor-Mentee, Mentor-Guardian meeting and then analysed in the departmental meeting at regular interval and try to resolve the issues. Although these interactions are casual they are healthy as it helps mentee to adopted to the academic system and fruitful as it helps learners to enhance their academic performance. • Number of students enrolled in the institution: UG:5774, PG: 482, Total: 6256 • Number of fulltime teachers: i. Substantive: 65 (including Principal) ii. Govt. Approved PTT CWTT: 105 iii. Regular Visiting – 20 • Mentor: Mentee Ratio: 1:36.8

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6256	170	1 : 37

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
79	65	15	4	44

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Mrinmoy Ghorai	Assistant Professor	DST Major Research Project

2019	Dr. Anangamohon Panja	Assistant Professor	DST Major Research Project
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A.	I	22/12/2018	18/02/2019
BA	B.A.	II	17/06/2019	22/08/2019
BSc	B.Sc.	I	22/12/2018	18/02/2019
BSc	B.Sc.	II	17/06/2019	22/08/2019
BCom	B.Com.	I	22/12/2018	18/02/2019
BCom	B.Com.	II	17/06/2019	22/08/2019
MA	M.A.	I	24/12/2018	06/04/2019
MA	M.A.	II	10/06/2019	22/08/2019
MSc	M.Sc.	I	24/12/2018	06/04/2019
MSc	M.Sc.	II	10/06/2019	22/08/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
417	1698	24.55

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://panskurabanamalicollege.org/SYLLABUSUG.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.	BA	ENGLISH	91	88	96.70
B.A.	BA	BENGALI	112	111	99.11
B.A.	BA	SANTALI	15	15	100.00
B.A.	BA	SANSKRIT	37	36	97.30
B.Sc.	BSc	PHYSICS	64	64	100.00
B.Sc.	BSc	CHEMISTRY	33	31	93.94
B.Sc.	BSc		51	48	94.12

		MATHEMATICS			
B.Sc.	BSc	PHYSIOLOGY	21	21	100.00
B.Sc.	BSc	ZOOLOGY	36	35	97.22
B.Com.	BCom	ACCOUNTANCY	74	70	94.59
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://panskurabanamalicollege.org/5.%20Report%20on%20SSS_%202018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
FOR RESEARCH
View File

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Mrinmay Ghorai	Award of Congress of Zoology Medal	18/01/2019	Zoological Society of India, Gaya, India
National	Dr. Rishna Dalui	P.B. Sen Memorial Research Prize	12/11/2018	Physiological society of India
National	Moumita Patra	Best Poster award in National symposium held at Bankura Sammilani College	12/03/2019	Indian Chemical Society sponsored
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Major Projects	1095	WB-DST	6.15	5
Major Projects	1095	CSIR	10.67	3.85
Major Projects	1095	WB-DSTBT	10	3.64
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

3

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Patenting and IP protection	Department of Biotechnology Presented by: Dr. Dipanwita Mukherjee	11/07/2019
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nil	Nil	Nil	Nil	Nil
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Chemistry	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Geography	2	Nil
National	Physiology	2	0.25
National	Zoology	2	Nil
National	History	8	Nil
International	Geography	4	3.19
International	Chemistry	5	5.62
International	Physics	2	4.70

International	Physiology	4	0.84
International	Zoology	1	1.67
International	Biotechnology	4	2.03
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History (National)	1
English (National)	1
Physics (National)	1
Chemistry (International)	2
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	Nil	Nil
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Impact of mobile phone uses on urban life: a study at Tamluk municipality of West Bengal, India	Balai Adhikary, Nirmalya Das, Paramita Pramanik	International journal of management studies	2018	0	Yes	0
Quantification of River Bank Erosion, Accretion and Its Effect on Land Use: A Case Study of The Ganges (Left Bank) Upstream of Farakka Barrage,	S. Guchhait	Journal of Remote Sensing GIS	2018	0	Yes	0

Malda District, West Bengal						
Socio-spatial dimension of gender inequality in Paschim Medinipur: A block level analysis	T. Patra, U. Chatterji, S Guchhait	Eastern Geographer	2018	0	Yes	0
Rock to Regolith: A Synthesis of Physico-chemical Processes in Purulia District, West Bengal	Gour Dolui, Soumendu Chatterjee, Nilanjana Das Chatterjee	Indian Journal of Geography Environment	2018	1	No	1
Land suitability assessment for potential surface irrigation of river catchment for irrigation development in Kansai watershed, Purulia, West Bengal, India.	Biplab Mandal, Gour Dolui, Sujan Satpathy	Sustainable Water Resources Management	2018	0	No	0
Effects of Inter-modal and intra-modal interactions in a three-mode atom-molecule Bose-Einstein condensates	Sandip Kumar Giri	IJCRME	2018	0	Yes	0

: Squeezed states (Volume 3, Issue 1, 342-347)						
Structural and electrical properties of Gd-doped BiFeO ₃ : BaTiO ₃ (3:2) multiferroic ceramic materials.	Bappa Sona Kar, M. N. Goswami, P. C. Jana, P. S. Das	Journal of Materials science: Materials in Electronics	2019	0	Yes	0
Structural studies of a water insoluble β -glucan from Pleurotus djamora and its cytotoxic effect against PA1, ovarian carcinoma cells	Gajendra Nath Maity, Prasenjit Maity, Indranil Choudhuri, Nandan Bhattacharyya, Krishnendu Acharya, Sudipta Dalai, Soumitra Mondal	Carbohydrate Polymers	2019	3	Yes	3
Synthesis, Characterization, Cytotoxicity Effect and DNA Cleavage Study of Symmetric Dinuclear Chloro and Azido Bridged Copper(II) Complexes of Naphthylpyrazole Based Ligand	Atish Dipankar Jana, Pradip Bera, Paula Brandao, Sunil Manna, Abhimanyu Jana, Gopinath Mondal, Nandan Bhattacharyya, Raveendra Babu Mokhamatam, Ananyakumari Santra and Pulakesh	Inorganica Chimica Acta.	2018	2	Yes	2

	Bera					
Detection of somatic mutation in Exon 12 of DNA polymerase γ in ovarian cancer tissue samples	Kalyani Khanra, Indranil Chaudhuri, Nandan Bhattacharyya	Iranian Biomedical Journal	2018	1	Yes	1
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
1. Rock to Regolith: A Synthesis of Physico-chemical Processes in Purulia District, West Bengal	Gour Dolui, Soumendu Chatterjee, Nilanjana Das Chatterjee	Indian Journal of Geography Environment	2018	0	1	Yes
2. Structural and electrical properties of Gd-doped BiFeO ₃ :BaTiO ₃ (3:2) multiferroic ceramic materials	Bappa Sona Kar, M. N. Goswami, P. C. Jana, P. S. Das	Journal of Materials science: Materials in Electronics	2019	1	5	Yes
3. Synthesis, structure and diverse coordination chemistry of cobalt(III) complexes derived from a	Narayan Ch. Jana, Moumita Patra, Paula Brandão, Anangamohan Panja.	Polyhedron	2019	0	1	Yes

Schiff base ligand and their biomimetic catalytic oxidation of o-amino phenols						
4. Biomimetic catalytic activity and structural diversity of cobalt complexes with N3O-donor Schiff base ligand	Narayan Ch. Jana, Moumita Patra, Paula Brandão, Anangamohan Panja.	Inorg. Chim. Acta	2019	0	1	Yes
5. Structural studies of a water insoluble β -glucan from Pleurotus djamora and its cytotoxic effect against PA1, ovarian carcinoma cells	Gajendra Nath Maity, Prasenjit Maity, Indranil Choudhuri, Nandan Bhattacharyya, Krishnendu Acharya, Sudipta Dalai, Soumitra Mondal	Carbohydrate Polymers	2019	1	3	Yes
6. Occurrence and diversity of microalgae in phytoplankton collected from fresh water community ponds of Hooghly District, West Bengal,	Manojit Debnath	Plant Science Today	2019	0	1	Yes

India. Plant Science Today						
7. Synthesis, Characteri zation, Cy totoxicity Effect and DNA Cleavage Study of Symmetric Dinuclear Chloro and Azido Bridged Copper(II) Complexes of Napthyl- pyrazole Based Ligand	Atish Dipankar Jana, Pradip Bera, Paula Brandao, Sunil Manna, Abhimanyu Jana, Gopinath Mondal, Nandan Bha ttacharyya , Raveendra Babu Mokha matam, Ana nyakumari Santra and Pulakesh Bera	Inorganica Chimica Acta.	2018	1	2	Yes
8. Bioef fecacy of Nanopartic les in Tea garden prepared from Helio tropium indicum	Kalyani Khanra, Indranil Chaudhuri, Nandan Bha ttacharyya	Research on crops	2018	0	1	Yes
9. Larvicidal activity of leaf extract of ginger and turmeric on mosquito larvae	Kalyani Khanra, Indranil Chaudhuri, Nandan Bha ttacharyya	Pharmace utical Sciences and Research	2018	0	0	Yes
10. Detection of somatic mutation in Exon 12 of DNA polymerase ? in ovarian cancer	Kalyani Khanra, Indranil Chaudhuri, Nandan Bha ttacharyya	Iranian Biomedical Journal	2018	0	1	Yes

tissue
samples

[View File](#)

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	4	Nil	Nil
Presented papers	1	6	Nil	Nil
Resource persons	1	2	6	Nil

[View File](#)

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No	Nil	Nil	Nil

[View File](#)

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No	Nil	Nil	Nil	Nil

[View File](#)

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
1. One-week Yoga Stress Management camp	The Art of Living Panskura Banamali College (6th to 11th August, 2018)	10	4780
2. Winter Special Camp 2018 - 2019	22nd January, 2019 to 29th January, 2019	3	277
3. Lecture series i. 'Swami Vivekanander Adorshe Sundaratara Manusher Sundaratara Samaj Gathan' ii. Relevance of Non-violence of Mahatma Gandhi in Present	January, 2019	3	300

Context. iii.Social Service and Bhagini Nibedita			
4. "Save Girl Child" programme	NSS Unit- I 27th January, 2019	1	142
5. Swachh Bharat Programme	NSS Unit- II III 27th January, 2019	2	144
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nil	Nil	Nil
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Celebration of World aids Day	NSS Unit of the college	Awareness programme on aids	6	260
Independence Day	NCC, Physical Education department of the college	1. Indian National Flag Hosting. 2. Salute to National Flag by NCC. 3. March-past by the NCC, students of Physical Education and other students. 4. Delivered lecture by the faculty members of Physical Education.	15	475
Republic Day	NCC, Physical Education department, History and Political Science of the college	1. Indian National Flag Hosting. 2. Salute to National Flag by NCC. 3. Delivered lecture by the faculty members of Physical Education, History and Political	20	580

		Science		
Swachha Bharat Programme	NCC and NSS unit of the college	Student and teachers' participation in cleanliness programme at Panskura Rely. station and local community area	7	165
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No	Nil	Nil	Nil
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	Nil	Nil	Nil	Nil	Nil
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	Nil	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
47354500	14726713

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Koha	Fully	16.05.11	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	55691	6559614	1326	351000	57017	6910614
Journals	15	5000	Nil	Nil	15	5000
e-Books	Nil	5900	Nil	Nil	Nil	5900
CD & Video	132	Nil	Nil	Nil	132	Nil
Library Automation	1	Nil	Nil	Nil	1	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Paromita Roy Assistant Professor in Philosophy	Postulation (arthapatti)	Microsoft Power Point	17/07/2018
Dr. Ashutosh Sarkar, Assistant Professor in History	Indus Valley Civilization	Microsoft Power Point	20/07/2018
Dr. Jitesh Chandra Roy, Assistant Professor in History	Nomadic Group in Central and West Asia	Microsoft Power Point	13/07/2018
Anushree Dutta, Assistant Professor in Teachers Training	Education Planning	Microsoft Power Point	06/08/2018

Santu Guchhait State Aided College Teacher in Geography	Origin and Evolution of Universe	Microsoft Power Point	13/08/2018
Dr. Gour Dolui State Aided College Teacher in Geography	The Structure of the Earth and Plate Tectonics	Microsoft Power Point	21/08/2018
Dr. Tanmoy Karan State Aided College Teacher in Geography	Atmospheric moisture	Microsoft Power Point	10/08/2018
Dr. Moumita Paria, Assistant Professor, Chemistry	Cation-Olefin Cyclisation	Microsoft Power Point	17/08/2018
Tuhin Singha, Assistant Professor in Teachers Training	Conflict	Microsoft Power Point	24/08/2018
Dr. Abhijit Kar Gupta, Associate Professor, Physics	Seekers of patterns	Microsoft Power Point	27/08/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	276	8	276	0	0	21	253	298	2
Added	27	0	27	0	0	5	22	0	0
Total	303	8	303	0	0	26	275	298	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

298 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No	Null

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
57.9	34.91	473.55	147.27

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The Panskura Banamali college (Autonomous) has been following suitable procedures and policies for maintaining and utilizing the physical, academic and support facilities-laboratory, library, sports complex, computers, classrooms etc. The college allots budgetary provision for the maintenance of labs and laboratories and the various committees function as per the budgetary provision. The establishment committee members approved by the Governing Body take the major responsibility to monitor the all infrastructures of the college. The major items such as Green Generator, AC machines, and Water purifiers are under complete AMC and other facilities such as CCTV and Wi-Fi network are regularly monitored. The corridors, class rooms, laboratories and bathrooms are regularly cleaned with necessary germ killer to make the system hygienic. The day to day problem regarding electric and plumbing system are resolved by our electrician and appointed plumber through central monitoring system maintained by the office of the college. The laboratory staff of each Science Department takes care the laboratories of their respective department under the supervision of Departmental faculty and HoD. If any major instrumental problems arise, the HoD of the respective department mentions that in the complaint book at the office Principal after scrutinising that further forwards the same to the convener of the establishment committee and as per the problem technician of such vendor are called to make an estimation to resolve the equipment's problem. The estimated cost, forwarded by HoD and the convener, is approved by the principal and the problem is solved. In case of some minor problems related to any equipment HoDs have been empowered to resolve the problems following the institutional norms. The computers of the college are regularly monitored. In case of minor repairing like OS upgradation/installation, installation of software, replacement of batteries etc. the entire activities are taken care by the college appointed technician and in case of major problems the repairing work is outsourced. The establishment committee as well as purchase committee periodically checks the stock register of each lab-based departments and they further seek advice for the upgradation/renovation of the lab and lab equipment and apparatuses from the head and other faculty members. The library committee under the supervision of establishment committee annually upgrades the existing library software and other facilities. The library staff takes care of the books and as and when required they also bind the books. Annual Pest control of the entire library facility is done. The physical education department looks after the entire sports facilities. The entire store room is periodically cleaned, the leather items are greased periodically, the wooden item and iron items are cleaned and kept under the sunlight. The playground of the college is basically maintained by the students of the department but for annual maintenance of the play field special budgetary provision is maintained.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	No	0	0
Financial Support from Other Sources			

a) National	National State Government Scholarship	2661	34283900
b) International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and Stress Management Camp	06/08/2018	4780	Panskura Banamali College and The Art of Leaving
Mentoring	04/09/2018	6256	Faculty Members Panskura Banamali College
Language Lab	09/10/2018	578	Panskura Banamali College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Department level Counselling	0	255	3	3
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
2018	370	Science, Arts and Commerce	English, Bengali, Santali Sanskrit, Political Science, History, Music, Education, Philosophy, Physics, Chemistry, Mathematics, Zoology, Physiology, Botany, Microbiology, Biotechnology, B CA, Computer Science, Geography, Economics, B. Com	Vidyasagar University, Calcutta University Gourbanga University, Visva Bharati University, Pune University	PG, Ph. D, B ED
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	Institutional	1372
Annual Cultural Programme	Institutional	1267
Freshers Welcome Ceremony	Institutional	2687
Farewell Ceremony	Institutional	3569
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NCC	National	1	Nil	Nil	Rubina Khatun

2019	KARATE	National	1	Nil	Nil	Prerona Bangal
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council contributes positively to the Colleges overall operations. The Student Council and College administration have a good working relationship. The institution features a vibrant Students Council, a selected body of the institution that speaks for all of the colleges students. During every academic year, Panskura Banamali College Students Council holds selections for its office bearers under the chairmanship of the Principal and the Teacher’s Representative of the Governing Body. For creating a new curriculum, their viewpoints are thoroughly considered. The college gives students lots of chances to take part in a variety of co-curricular, extracurricular, social, sporting, and community-building activities. For various purposes, the meeting is conducted by the student council where all student representatives and office holders are present to take decisions. Some of the important administrative committees of the College include members of the council. The council actively participated in the yearly sports and cultural event. The colleges several bodies, including the NCC, NSS, Anti-ragging cell, Womens Cell, Grievance cell, Placement Cell, and others, all have significant student participation. The College NSS unit and the Student Council collaborate closely to plan yearly blood drive and thalassemia screening or health check-up camps at the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Panskura Banamali College Alumni Association, which was started in 2005 and registered in 2016 under the WB Societies Act of 1961, has always worked to promote relationships among former students. It has provided the college with the past and present. Some departments like B.P. ED / M. P. ED, B. ED, have their own alumni association which meets annually and perform various functions. The departmental alumni association is also related with the main body of the association. From 2018, as per autonomous guidelines of the UGC, the Board of Studies (BoS) of all courses have a member of meritorious alumni and they are mostly engaged in higher education institutes. The members of meritorious alumni of BoS give their concrete opinion regarding academic development of the college. They also directly involve in curriculum designing and research activities.

5.4.2 – No. of registered Alumni:

1778

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Yes

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

Being an important institution of higher learning in a traditional rural base, it is the constant endeavour of Panskura Banamali College to bring greater numbers of students from the grassroots into the ambit of higher education. To this end, the main thrust of the college is to diffuse higher learning within as great a scope of society in Midnapore district in general and in Panskura in particular, as possible. To fulfil this vision, the governing body of the college is continuously taking new initiatives for the transformation of this endeavour into practice. The governing body of the college has, for instance, projected long-term goals to deliver cheap, effective, and easily available inclusive higher-learning programmes to prospective students at the grassroots levels. In this way, the college tries to ensure greater income and employability for learners, the college wants to project itself as an important player in the overall economic development of its catchment area. Higher learning cannot be sustained without the vigorous development of fruitful research work. For this purpose, the college also maintains an initiative towards making research facilities easily available to students interested in research work. In short, making students aware of further studies and its connection with employment opportunities is one of the most significant goals of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college follows the admission norms and guidelines of Department of Higher Education, Govt. of West Bengal and Vidyasagar University regarding the admission of UG and PG Courses. The student intake capacity for each course is fixed by the university. Students' admission strictly on the basis of merit through online mode. Students Counselling for admission as per their merit and choice. Admission Fees payment only through the Net Banking and Debit/ Credit Card. The reservation rule is followed as per norms of the state government. Students have many options to choose their subjects. 22 Honours in BA, B SC B Com, 3 UG General courses, 08 PG Courses along B.Ed., and B.P. Ed are available in the college. Details of the 33 courses and intake capacity are given in the college website.
Curriculum Development	The Board of studies prepared the syllabus as per UGC and State Govt. guideline and placed before the Academic Council meeting. After through discussion the final syllabus has been placed at Governing Body meeting for approval. Every year there are minor

modification made by the BoS for the need of the students. The training courses followed the NCTE guideline time to time for preparation or modification of the syllabus. Facility of Language laboratory, Field work, Industry visit, Mock Parliament and Training, and Visit to research laboratories and other HEIs enriches the curriculum.

Teaching and Learning

Technology enabled teaching learning. All the Departments are provided with LCD projectors and modern equipment for teaching- learning process. Visit to Industries, Research and other Institutes for higher education, field survey are conducted to enhance direct learning process and some departments follow project based dissertation work. Invited lectures by eminent teachers from Universities and scientists from research institutes. All the departments and provided study materials to the students. Language lab is used to enrich the curriculum.

Examination and Evaluation

Establishment of the independent examination branch is one of the most successful implementation of the college strategic plan. Likewise, this college has an examination committee headed by a Controller of Examinations. The Controller takes every decision pertaining to the successful conclusion of the evaluation process. The examination committee is supported by the board of studies at the departmental levels, with these boards taking important decisions regarding the selection of paper setters, examiners, and so on. Entire process of Examination and evaluation of UG course is guided by the affiliating university. 10 of the total marks is allotted for Internal Assessments. Paper setters for 60 marks are selected from the college and paper setters for remaining 40 marks is selected from other institutions. Regular internal tests for both UG and PG courses are conducted. Scope for review of results is available.

Research and Development

The College has a Research Advisory Committee constituted with Principal as Convener, Correspondent as advisor and five faculty members from different departments as members. The IQAC of the college encourages the staff to apply

for FDP (Faculty Development Programme), Major and Minor Research projects and to organize seminars, workshops and Conferences etc. The IQAC meets regularly to discuss various plans to promote research climate and motivate the faculty to do M.Phil., Ph.D. and Refresher courses. In addition, IQAC regularly in forms and encourages the faculty members to apply for research and projects grants. On duty leave granted to the faculty for attending professional Seminars, Conferences, and Workshops, for coursework examination for Ph.D. etc.

Library, ICT and Physical Infrastructure / Instrumentation

A. Library: Departmental requisitions for new books are processed through the library committee and order of new books of approximate value of Rs. 20, 02100.00 from RUSA Grant. E-journal, Journal and books are available through INFLIBNET B. ICT: Adequate software and computational facilities to meet the needs of the growing Institution is available. 24x7Internet facility is provided. All departments are provided with computers, internet, LCD projectors. C: Infrastructure: I. New laboratory has been developed for Chemistry and Zoology. II. Numbers of lavatories for girls and boy's students have been enhanced. III. Faculty rooms, Office, Classrooms, Boys common room, Girls common rooms and Boys' Hostel are renovated. IV. Gymnasium Hall, indoor Sports Hall and Playgrounds are maintained regularly. V. Indoor game facilities: carom boards, chess, badminton, TT, Gymnastics, Yoga. V. Outdoor game facilities: volleyball, basketball, football and cricket, khokho, handball etc.

Human Resource Management

Various leaves, additional increments, study leave for faculties pursuing research degrees have been taken care. Confirmation, placement and promotion of both teaching and non-teaching staff are recommended by the IQAC and after careful verification of their performance by the college authority, University nominee and Government nominee. For the management of the students' affair, the college has a students' council whose selection are held annually from the students. The teachers' council and the non-teaching staff association look after

	<p>the affairs of the teaching and non-teaching staff respectively. Some teachers and non-teaching staffs are residing in the campus look after the students staying in the hostel. For inspiring fundamental values among young generation, the students are directly involved in NSS and NCC.</p>
Industry Interaction / Collaboration	<p>College has taken initiatives to collaborate with different HEIs and industries. Students of Microbiology, Bio-technology and Chemistry interact with different industries. Many students of PG departments do their project work in different Research Institutes and other HEIs during summer. Several faculties are collaborating with different Universities/Research Institutes for their research work and publishing papers.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>At the beginning of the financial year, the Principal notifies the departments regarding their requirements. After receiving the requirements, it is discussed in the Finance Committee and the budget is prepared in accordance with the needs of the departments. After that, the Purchase Committee invites the e-tender and also circulate the notice through the college website. Departments are reported to management at the end of the year of all activities and resources used. Timetable and academic calendar are planned and uploaded on the website.</p>
Administration	<p>The institution features a software-based data management system that covers several administrative and academic areas. The software is used to successfully and efficiently to handle student internal assessments, end semester examination and registration for further programmes. This system allows a procedure for recording, and managing numerous administrative, academic, and financial transactions. An option exists for online payment.</p>
Finance and Accounts	<p>The salaries for both teaching and non-teaching staff are provided by the Govt. of West Bengal through https://www.wbifms.gov.in/PORTAL/postlogin.html</p>

portal. The finance committee considers the needs of the departments, research units, and offices while creating the budget for the academic year. The members of accounts section and the Finance Officer prepare the budget on income and expenses under the guidance of the Principal. The Governing body has thoroughly discussed on the budget before it is approved. The committee gives its approval for the collection of money and their use in accordance with the budget. The college has followed the correct purchasing method through the purchase committee by e-tendering at Govt. Portal and college website.

Student Admission and Support

Students are admitted to Panskura Banamali College (autonomous)) on the basis of merit point as per the policy framed by Department of Higher Education, Govt. of West Bengal and Vidyasagar University with preferential alternatives available. To provide academic, financial, and personal support services, such as Scholarships, Personality Development programmes are supported by various committees of the college framed by the Governing Body. In the 2018-19 academic year, 2661 students received government scholarships worth Rs. 34283900.00

Examination

Using all available infrastructures like computers, printers, scanners, pre-module software and rigorous verification mechanisms for the examination is the primary endeavour to uphold secrecy and integrity. There is a complete automation of all exam-related processes, including registration, issuing of hall passes, entering marks online, producing mark lists and online transcripts teachers internal marks were recorded into the system. The student portal provided online access to the results of the end semester examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nill	Nill	Nill	Nill

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Institutional Autonomy	Institutional Autonomy	14/11/2018	14/11/2018	93	57

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	28/02/2019	27/03/2019	28
Winter School (Women's Studies)	3	06/02/2019	26/02/2019	21

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	Nil	0	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Financial support through Employees Co-operative Society 2) Financial support during emergency situation through the approval of the Governing Body	Financial support through Employees Co-operative Society	1) Medical facility at Student Health Home 2) Support from student aid fund 3) Financial support through various scholarship scheme.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College Governing Body creates committees to ensure that academic, administrative, and financial operations run smoothly. In accordance with the recognised auditing standards in India, the external financial audit is carried out. The government agency designated for statutory audit completed the most recent audit for the fiscal year 2017-18. A balance sheet, general fund, income and expense, and receipt and payment account audit were conducted. The internal

auditor, who has received the proper Governing Body approval to conduct an annual financial audit with the help of Finance Officer and members of the Accounts section. The procedure of statutory audit will be completed and the institution will be assured of different compliances by an internal auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nil	Nil
View File		

6.4.3 – Total corpus fund generated

00.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Vidyasagar University	Yes	IQAC
Administrative	Yes	Department of Higher Education, Govt. of West Bengal	Yes	Internal audit by chartered firm appointed by the Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- i. Regular Parent Teacher Meetings (PTM) are held department wise every year. Parents are informed properly about their duties as a guardian of the students.
- ii. The parents are providing their suggestions to the department with insightful comments which helps the authority to develop other amenities the system as a whole.
- iii. Some parents are also alumni of the institution as a result, they participate actively in a variety of campus events.

6.5.3 – Development programmes for support staff (at least three)

- i. The support staff attends orientation programmes conducted by IQAC of the college in various computer-based training programmes to cope with the institutional online information management system.
- ii. Special hands on training programme organized by the CoE for the support staff those who are engaged in examination section.
- iii. The awareness programme was conducted by the college authority for the support staff to tackle the ragging situation and to solve the student grievances.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- i. Proposal submitted to UGC for institutional autonomy and after inspection by the team UGC conferred institutional autonomy (No. F. 22-1/2017(AC) Date- 18th September, 2017). Institutional academic autonomy starts from the session 2018-19.
- ii. The proposal of establishment of Research Center has been approved by the Governing Body of the college and application submitted to Vidyasagar University for affiliation to promote research activates within the college.
- iii. Encouraging the Teaching staff to join Refreshers Course, Orientation Programme, Short term course and various training and Ph. D. programme. They

also encouraging to publish papers in various reputed journals. Financial support to defend various research projects. iv. The development of infrastructural facilities includes the hostel facilities for both boys and girl's students, gymnasium, indoor sports hall, outdoor and indoor sports facilities, class room with ICT facilities, online admission process for both UG, PG Training courses, canteen, photocopy and bank facilities for the students. v. The departments have continuously done the mentor-mentee programme, departmental career counselling programme for higher studies, distribution of study material through student portal. The Controller of Examinations section has been established for conducting various examinations under the headship of the Principal of the college as Chief Controller of Examinations.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Sensitization programme for the student	05/08/2019	05/08/2019	09/08/2019	1500
2019	Participation in NIRF	04/02/2019	04/02/2019	12/02/2019	12
2019	Academic Audit Programme	08/07/2019	08/07/2019	13/07/2019	25
2018	Training programme on Academic Autonomy for Faculty Members and Non-Teaching Staff	06/11/2018	06/11/2018	08/11/2018	193

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Revisiting Gender Based Violence and	24/09/2018	24/09/2018	74	24

its Effect on Physical, Reproductive and Mental Health

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

i. To increase the Environmental Consciousness within and outside the college campus, the authority taking initiatives like: a. Ban on use of plastic within the campus. b. Smoking free campus. c. Storage of rain water d. Use of LPG in student's hostel and different departments instead of coal and diesel. e. More plantations within the campus to make it green by NCC cadets and students of NSS unit. f. Observation of World Environmental Day to aware the all stakeholders. ii. The college has made great effort to conserve energy. The college has gradually switched over to fluorescent tube lights, slim lights. Therefore, it has been encouraging to reduce energy use as much as possible. College further more encourages purchasing and installing cost-effective electrical systems. The institute also using the solar power from solar plant installed at the top of the Vidyasagar Bhaban by transferring the power to the main grid which decreases the consumption of thermal power on regular basis.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	19
Provision for lift	No	0
Ramp/Rails	Yes	5
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	22/01/2019	8	Community awareness for rural development	1. Awareness about cleanliness. 2. Community living and sharing	193

of responsibilities. 3. Healthy and good habits among the youth 4. the spirit of National Service. 8. Awareness on save water, save electricity and preserve natural resources.

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Code of conduct of the student	26/05/2018	Student must abide by the code of conduct strictly which was framed by the Academic Council and approved by the Governing body of the college.
Code of conduct of the Faculty Members and support staff	15/08/1971	The faculty members and the support staff have to follow the West Bengal Service Rule in all respects published on Dated 15th August 1971 by Govt. of West Bengal and Vidyasagar University Statutes, 1983. The full volume of the rules available in the following links: http://wbmd.gov.in/writereaddata/NW791176.pdf http://wbmd.gov.in/writereaddata/NW626154.pdf http://www.vidyasagar.ac.in/Downloads/ShowPdf.aspx?file/act_statutes/statute.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
The Art of	06/08/2018	11/08/2018	4780

Leaving

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

i. Plastic free campus. ii. More plantation by NCC and NSS students iii. Use of LPG in student's hostel and departmental uses instead of coal and diesel. iv. Use of solar power energy. v. Rain water storage. vi. Medicinal plantations in the campus by the department of Botany. vii. Vermi Composting by the department of Biotechnology.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

A. Energy conservation: The college has made great effort to conserve energy. The college has gradually switched over to fluorescent tube lights, slim lights. Therefore, it has been encouraging to reduce energy use as much as possible. College further more encourages purchasing and installing cost-effective electrical systems electricity. The college has begun utilising LED lights. The institute also using the solar power from solar plant installed at the top of the Vidyasagar Bhaban by transferring the power to the main grid which decreases the consumption of thermal power on regular basis. B. Chemical waste management: The chemical waste of Chemistry department is maintained properly to save the natural system. The all acids, alkali, toxic and non-toxic chemical waste from laboratory during the course of UG and PG practical class, are drained out through particular drainage system into a shock pit. Most of the chemical waste are hazardous to the environment and directly affect the plants and human beings. To reduce or minimize the effect of chemical waste, all the drained acids, alkali, toxic and non-toxic chemical drained into a shock pit of 4x4x15m size. The water seepage into the soil and toxic part remain in the pit. This is a simple process to minimize the polluting effects from the chemical waste within the campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. The college is arguably one of the largest college in West Bengal in terms of student strength and campus area. 2. The college had been reaccredited as grade "A" by NAAC (2016-2021). Large number of student strength hailing from Purba Medinipur district and the neighbouring districts like Paschim Medinipur, Howrah, Hugli. Kolkata, Burdwan, Bankura and Purulia also study here. 3. The college provide sample opportunity to the students to opt for different subjects. The college has a large number of departments and all the programmes which are offered by the college have been affiliated and recognized by the university. 4. The college runs in three shifts -Morning (extended day), Day and Evening shifts. The college also provides three NCTE teachers training courses that are B.Ed., B.P.Ed. and M.P.Ed. 5. UGC has promoted the college from UG College to Ph.D. College. 6. The teachers regularly publish their research articles in the national and international Journals. 7. Regular meetings of the Teacher Forum of the college to explore ways and means for academic and infrastructural development. 8. Good number of girl students are getting stipend from "Kanyashree" project of West Bengal Government. 9. Modern and digital central library of the college from where the students can access the books electronically. 10. The college is well connected by railway train

and road ways: Panskura railway station, an important junction station in S. E. Railways and the National Highway-6 are in very close proximity to the college.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

(a) Completion of repairing of buildings and laboratories, and other consideration of constructions and maintenance works. (b) Development of academic environment through maximum involvement of various stakeholders. (c) More computer and instruments to be procured for both UG and PG students. (d) To make the Training and Placement cell more effective. (e) To develop infrastructure for research activities through establishment of Research Center. (f) To motivate and involved the students in NCC and NSS for social work and community development. (g) Implementation of rules and regulations as notified by the UGC Autonomous rules and Higher Education Department, Govt. of Wes Bengal regarding admission and examinations. (h) To provide more facilities to the students by providing computer center, new books to the library, upgrading facilities in the student's hostel and canteen.